My Biographical Research Plan

Parent and Student Worksheet

The famous person I hope to learn about is:

_____

Questions I hope to answer: (What do you want to find out? What questions do you have about the person chosen for your study?)

_____

_____

_____

_____

Materials (What materials do you need to do the experiment?):

_____

_____

_____

Procedure Plan

Number and list the step-by-step instructions on how to do the project or experiment:

_____

_____

_____

_____

_____

RICHARDS LEARNING FAIR PROGRESS

Use this to pace and guide your work!

Biography Research Progress Checklist	**Date completed**
Complete the project plan.	
Find sources (books, specific websites, people to interview, etc.) for the project.	
Gather materials including sources and display materials.	
Record information for the bibliography.	
Write the thesis statement (identifies a narrow topic, expresses an opinion, and explains the significance of the topic).	
Select 3 Big Ideas to present in your display (main points to support your argument about the historical impact of the person, event or idea).	
Write the process statement, which includes your title, tells your topic, explains how you developed your project, and documents your research (sources, interviews, visits).	
Write your bibliography.	
Construct a display of your project. Remember to put your name on it.	
Prepare to verbally summarize/talk about your project with observers.	

RICHARDS LEARNING FAIR PROGRESS

Checklist for You Only - No need to submit!

Name(s) _____ Homeroom _____

Use this as a checklist to help pace and guide your work!

Scientific Research Progress Checklist	Date completed
Complete the Project Plan – Due January 20th[t] with permission slip.	
Gather materials including sources, materials needed for the experiment and display materials.	
Conduct experiment and record observations. You may want to take pictures for your display.	
Record results (include units) from the experiment using data charts, graphs, and/or tables and write a paragraph about them.	
Write a conclusion paragraph telling what you learned in clear and direct statements. Support your findings by stating data from your experiment results. Explain what could have created errors in your experiment.	
Construct a display of your project. Remember to put your name on it.	
Prepare to verbally summarize/talk about your project with observers.	